**description of the course of study**

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| **Course code** | **0912-7LEK-C7.3-P** | |
| **Name of the course in** | Polish | **ZdrowiePubliczne** |
| English | **Public Health** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | Medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | dr hab. n. hum. Grażyna Nowak-Starz, prof. UJK |
| **1.6. Contact** | wnoz@ujk.edu.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | The basics of biology, knowledge in the scope of science of man, basic knowledge about society |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lectures: 15 |
| * 1. **Place of classes** | | Courses in the teaching rooms of UJK |
| * 1. **Form of assessment** | | Credit with grade |
| * 1. **Teaching methods** | | Lecture: informative, problem-centered, conversational, case study method |
| * 1. **Bibliography** | **Required reading** | 1.Epidemiology and Public Health Medicine\  2.Jekel's Epidemiology, Biostatistics, Preventive Medicine, and Public Health |
| **Further reading** | 1.Oxford Handbook of Public Health Practice  2.Lecture Notes: Epidemiology, Evidence-based Medicine and Public Health |

1. **Objectives, syllabus CONTENT and intended teaching outcomes**

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| * 1. **Course objectives *(lecture)***   C1. Preparing the student for gaining and analyzing the basic data about health phenomena in the community as well as forecasting their impact on the functioning of health care, assessment of the state of health of the population.  C2. Gaining competence necessary to understand the fundamental processes taking place in the areas of social medicine and public health.  C3. Obtaining the ability in the scope of recognizing the basic biological and environmental determinants which influence public health, including basic hazards to public health as well as the ability to define occupational risk, prevention and health promotion. |
| * 1. **Detailed syllabus *(lecture)***   Lecture:  Genesis, philosophy, the subject and scope of public health as a scientific discipline and a practical activity for the health of the population. Health as a public and private good; the place of health in the system of values.  The role and place of the state in the actions for health; health and the market economy.  Health care systems in the world; their main characteristics, principles of functioning.  The processes of systems transformation, their causes and goals of changes. Health care in the European Union; priorities in the field of public health. Globalization- main processes of change and the resulting challenges as well as threats to the health of the population.  The organization health care in Poland, basic legal regulations of functioning of health care system. Benefits from the Social Insurance Fund. Principles and procedures for granting and determining the amount and payment of benefits. Medical certificates as part of work on health and the sense of health safety of the population.  Health economics.Its range and importance. Sources and methods of financing health care. Economic evaluation of health benefits. Financing benefits of the National Health Fund and other sources.  Social responsibility of a doctor for the health of citizens. The importance of multisectoral and multidisciplinary approach to health care.  The organization of health care in Poland. The basic regulations of functioning of the health care system. Insurance in the National Health Fund. Health benefits. |

**4.3.Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to teaching**  **outcomes** |
| within the scope of **knowledge**the graduate knows and understands**:** | | |
| W01 | the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, networks of social relationships) and social inequality on health and socio-cultural differences and the role of social stress in health and self-destructive behaviour; | D.W1. |
| W02 | social basics referring to health, sickness, disability and old age in relation to social attitudes, the social consequences of illness and disability as well as social-cultural barriers as well as the current concept of quality of life in a conditioned state of health | D.W4. |
| W03 | notion of public health, its objectives, tasks, as well as the structure and organization of the health system at the national and global levels as well as the impact of economic conditions on the possibility of health protection | G.W4. |
| W04 | basic legal regulations concerning the organization and financing of healthcare system, general health insurance and the principles of the organization of a medical business entity; | G.W6. |
| within the scope of **ABILITIES**the graduate knows how to: | | |
| U01 | detect the signs of unhealthy and self-destructive behavior and properly responds to them; | D.U2. |
| U02 | explain to the people who use medical services their basic rights and the legal basis for providing medical benefits; | G.U5. |

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|  | within the scope of **SOCIAL COMPETENCE**, the graduateisable to: |  |
| K01 | establish and maintaindeep and respectfulcontact with the patient and show understandingtowardsideological and culturaldifferences; | H.S1 |
| K02 | do whatisright for the patient; | H.S2 |
| K03 | respectmedicalconfidentiality and patient’srights; | H.S3 |
| K04 | takeactionsconcerning the patient on the basis of ethicalprinciples, beingaware of socialconditions and restrictionsresulting from illness; | H.S4 |
| K05 | recognizehis/herownlimitations and self-evaluateeducationaldeficiencies and needs; | H.S5 |
| K06 | promotehealthylifestyle; | H.S6 |
| K07 | usereliableinformationsources; | H.S7 |
| K08 | conclude on the basis of ownsurveys and observations; | H.S8 |
| K09 | introducerules of socialconduct and teamwork to the group of specialists, includingspecialists form othermedicalprofessionsalso in the multicultural and multinational environment; | H.S9 |
| K10 | giveopinionsconcerningvariousaspects of professionalactivity; | H.S10 |
| K11 | takeresponsibility for owndecisionsmadeduringprofessionalactivitiesincludingownsafety and safety of otherpeople; | H.S11 |

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| * 1. **Methods of assessment of the intended teaching outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\***  **Observation** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W02 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W03 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W04 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W05 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W06 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U02 |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K01-K11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended teaching outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L)** | **3** | 61%- 68%Learning programme content on the basic level, replies chaotic, leading questions necessary.  it happens that the sentences are not ended. |
| **3,5** | 69%-76% Learning programme content on the basic level, answers systematized, requires assistance from the teacher, ability to use it in typical situations |
| **4** | 77%-84% Mastering course content at the satisfactory level, presenting knowledge independently, ability to use it in typical situations. |
| **4,5** | 85%-92% Mastering the full range of course content, presenting knowledge independently,familiarity with medical novelty, ability to use knowledge, after being directed, in new situations. |
| **5** | 93%-100% Mastering the full range of course content, presenting knowledge independently,familiarity with medical novelty, ability to use knowledge, after being directed, in new situations. |

* [**Thresholds**](https://pl.bab.la/slownik/angielski-polski/thresholds) **are valid from 2018/ 2019 academic year**

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **15** |
| *Participation in lectures\** | **15** |
| *Participation in classes, seminars, laboratories\** |  |
| *Preparation in the exam/ final test\** |  |
| *Others\** |  |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **10** |
| *Preparation for the lecture\** |  |
| *Preparation for the classes, seminars, laboratories\** |  |
| *Preparation for the exam/test\** | **10** |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **25** |
| ECTS credits for the course of study | **1** |

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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